

## Family words (Vocabulary)

**Description:** Groups sort word cards to form sentences about family relationships.

**Use with or after:** *English Network Starter (New Edition)*, Unit 2, Step 3.

**Skill:** Vocabulary

**Focus:** Words for family members, and *his/her*.

**Time:** 10–15 minutes

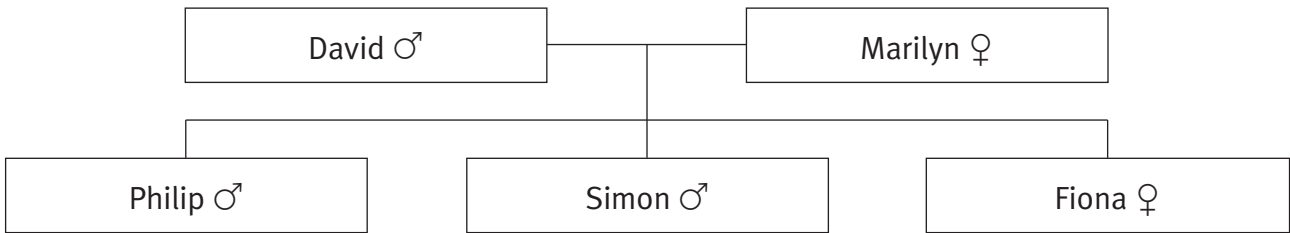
**Preparation:**

- Print out the worksheet “Family words” (page 2 of this file) and make a copy for each student.
- Print out the “words and key” sheet (page 3 of this file). Make copies on stiff paper (one copy for every 2 to 3 students) and cut out the word cards along the dotted lines.

**Procedure:**

- Students form groups of two or three, and sit at tables.
- Give each group a copy of the worksheet and a set of 22 word cards.
- Point out the family tree at the top of the page. Explain that the first two sentences are about David, the next three are about Marilyn, etc.
- The groups place the word cards in the proper boxes on the worksheet. Circulate while they are doing this and help if necessary.
- When they are finished, ask the students in turn to read out the completed sentences. Correct the pronunciation of the family words, but don't be too concerned about the pronunciation of the names.
- Read out each sentence yourself, and ask the class to repeat after you in chorus.
- Instruct the groups to put the word cards aside. Distribute the remaining worksheets. Working individually, the students should now write the missing words in the boxes, then compare with others in their group.
- Distribute copies of the key to each group, so that the students can check their completed sentences.

If you are doing this activity at a later time, when the English alphabet has already been introduced (this occurs in units 3 and 4 of *English Network Starter New Edition*) you could also ask individual student to spell the family words.



**David**

Philip, Simon and Fiona are

Marilyn is

**Marilyn**

David is

Fiona is

Philip and Simon are

**Philip**

David is

David and Marilyn are

Fiona is

**Fiona**


Marilyn is

Philip and Simon are

David is

Words and key

[Copy on stiff paper. Cut on the dotted lines.]

 <b>brothers</b>	<b>her</b>	<b>his</b>	<b>parents</b>
<b>children</b>	<b>her</b>	<b>his</b>	<b>sister</b>
<b>daughter</b>	<b>her</b>	<b>his</b>	<b>sons</b>
<b>father</b>	<b>her</b>	<b>his</b>	<b>wife</b>
<b>father</b>	<b>her</b>	<b>husband</b>	
<b>her</b>	<b>his</b>	<b>mother</b>	

**Key:**

**David**

Philip, Simon and Fiona are **his children**.  
Marilyn is **his wife**.

**Marilyn**

David is **her husband**.  
Fiona is **her daughter**.  
Philip and Simon are **her sons**.

**Philip**

David is **his father**.  
David and Marilyn are **his parents**.  
Fiona is **his sister**.

**Fiona**

Marilyn is **her mother**.  
Philip and Simon are **her brothers**.  
David is **her father**.