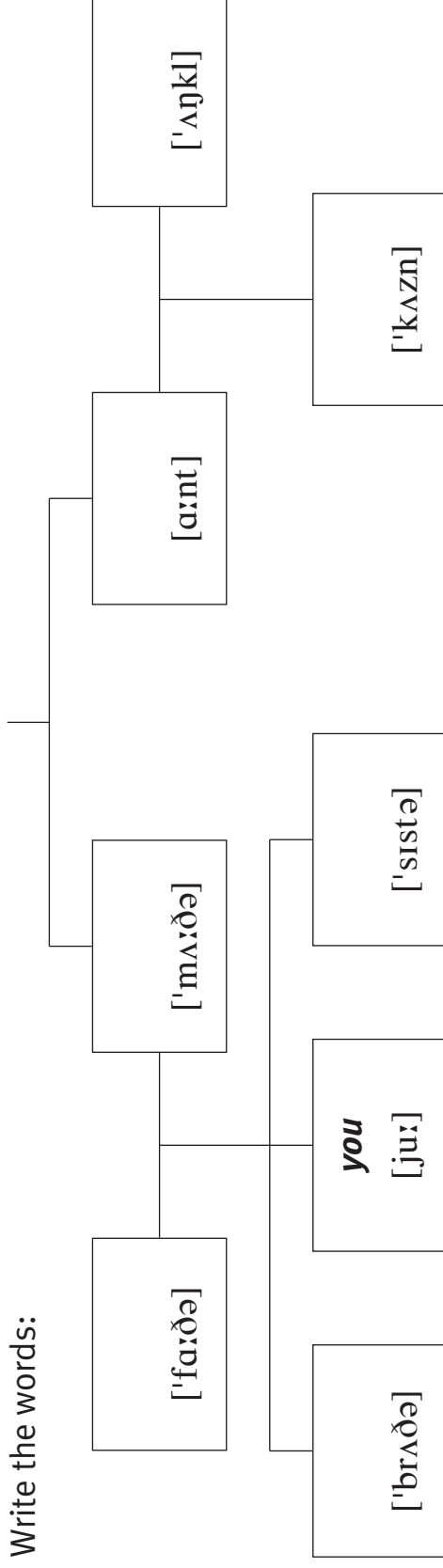


Family words (Pronunciation and vocabulary)

- Description:** Students complete a family tree using words that are given in their phonetic transcriptions.
- Use with or after:** *English Network 1 (New Edition)*, Unit 1, Step 2.
- Skill:** Pronunciation and vocabulary
- Focus:** Revision of family words and a brief introduction to the phonetic alphabet.
- Time:** 15 minutes
- Preparation:**
- Print out both pages of this file.
 - Make a copy of the second page for each student, and cut on the dotted line to remove the key.
- Procedure:**
- Ask the students to open their books at page 136 and point out the phonetic alphabet in the yellow box. Explain that in the Vocabulary and Dictionary sections of the coursebook (and in most dictionaries) these symbols are used to indicate the pronunciation of each word. For example, the first word listed in the Vocabulary section on the same page is *meet*, pronounced [mi:t].
 - Distribute the family tree, without the key, and explain that in the boxes only the pronunciation of the words has been printed (except for the box with the word *you*).
 - Working in pairs, the students write the missing words in the boxes, above the pronunciation. Encourage them to refer to the table of phonetic symbols while they are doing this.
 - Distribute the key when they are finished, and answer any questions.
- If time permits:**
- Write the phonetic symbol [ə] on the board and ask the class how many of the words contain it. (*Four words: father, mother, brother and sister.*) Explain that this is the most common sound in the English language, and that it is always unstressed.

Write the words:



Key:

