

Housework (Grammar)

- Description:** A walk-around activity in which students find a partner by asking and answering questions with *yet* and *already*.
- Use with or after:** *English Network 2 (New Edition)*, Unit 2, Step 1.
- Skill:** Grammar
- Focus:** Present perfect with *yet* and *already*.
- Time:** 20 minutes
- Preparation:**
- Print out all three pages of this file and make copies of the third page.
 - Cut the copies in half so that there is one picture, from the top or bottom of the page, for each student. The cards are not labelled as this would give the game away to the students, but to help you differentiate, the job lists are on different sides of the picture.
- Procedure:**
- Write these sentences on the board, and ask the students to put *yet* or *already* into the gaps:
A: *Have you hoovered the floor* ?
B: *Yes, I've hoovered the floor but I haven't washed the dishes* .
OR: *No, I haven't hoovered the floor, but I've washed the dishes.*
(They should insert *yet* in the first sentence, *already* + *yet* in the second and *yet* + *already* in the third.)
The completed sentences should remain visible during the entire activity.
 - Ask if someone can explain what the verb *to hoover* means. (Hoover is a company that makes vacuum cleaners, so in British English the verb *to hoover* means to clean a carpet or floor with a vacuum cleaner. In American English the verb is *to vacuum*.)
 - Divide the class into two equal-size groups, and have the groups go to different sides of the room. (If there is an odd number of students you should take part in the activity yourself, so that there will be equal numbers.)
 - Tell the first group that they are business people and that they have a cleaner to do their housework while they are at the office. Give half the people in the

business group the top card, and the other half the bottom card. Tell them that the picture shows what their kitchen looks like now and there is a list of jobs they wrote for their cleaner. They should look at the picture and tick the jobs on the list which their cleaner has already done.

- Tell the second group that they are cleaners. Give half of them the top card and half the bottom card. Tell them that there is a list of today's jobs and they have already done some of the jobs on the list. They should look at the picture and tick the jobs on the list which they have already done.
- If there is an odd number of students in each group, be sure to give out the same number of top and bottom cards to both groups. For instance, if each group has seven people, give out four top cards and three bottom cards to each group, so that at the end each business person will be able to find his or her cleaner, i.e. someone from the other group who has the same picture.
- Students walk around and talk to members of the other group. They should not show each other their pictures.
- At each encounter, the person from the business group asks one question. The person from the cleaners group should answer with *yes* or *no* and give two pieces of information, as in the examples on the board. That is, they tell one thing they have already done and one thing they have not yet done, or *visa versa*. Then they go on and talk to someone else.
- When all the jobs on the list have been checked and each member of the business group has found his/her cleaner, those two students should sit down together for the rest of the lesson.

(Don't tell the students that there are only two versions of the picture.)

In the top picture (with the list on the right), six of the twelve jobs have already been done: *do the shopping, wash the dishes, clean the cooker, bake a cake, water the flowers, feed the cat.*

In the bottom picture (with the list on the left), five of the twelve jobs have already been done: *do the shopping, iron the shirts, clean the window, make a salad, make yourself a cup of coffee.*

The shopping has already been done in both pictures. But the stairs haven't been hoovered and the rubbish hasn't been emptied in either picture.



Please:

- do the shopping
- wash the dishes
- empty the rubbish
- Hoover the stairs
- clean the cooker
- iron the shirts
- bake a cake
- clean the window
- water the flowers
- make a salad
- feed the cat
- and make yourself a cup of coffee!

Thanks a lot.



Please:

- do the shopping
- wash the dishes
- empty the rubbish
- Hoover the stairs
- clean the cooker
- iron the shirts
- bake a cake
- clean the window
- water the flowers
- make a salad
- feed the cat
- and make yourself a cup of coffee!

Thanks a lot.

