



Actions and results (Grammar)

- Description:** Partners take turns reading statements in the present perfect and finding the appropriate present-time results.
- Use with or after:** *English Network 2 (New Edition)*, Unit 2, Step 2.
- Skill:** Grammar
- Focus:** Present perfect resultative
- Time:** 10 minutes
- Preparation:**
- Print out the three pages of this file.
 - Make enough copies of the second and third pages (worksheets for partners A and B) so that each student can have one of the worksheets, but not both.
- Procedure:**
- Divide the class into two groups, A and B, on opposite sides of the room.
 - Give each student the appropriate worksheet for his or her group.
 - Two or three students from the same group read through their worksheet together and help each other understand what they are supposed to do.
 - The students stand up, find a partner from the other group and follow the instructions on their worksheets. You should monitor in case of difficulties. Insist that they do not look at each other's worksheets, only at their own.
 - When they are finished, point out that the statements are in the present perfect because they have a connection to the present, i.e. a present-time result.

Partner A

Find a partner from the other group. Please do not look at your partner's worksheet, only at your own!

Take turns making statements in the present perfect. You begin with number 1, and then your partner goes on with number 2, etc.

	<i>You say:</i>	<i>Your partner should say this:</i>
1	Kath has gone to the travel agent's.	I think she's there now, or she's on her way.
3	Kath and Rob have seen that film.	They know the story.
5	Rob has lost his passport.	He can't find it.
7	Kath has bought a new pullover.	Look, here's the receipt.
9	Kath and Rob have been to Mexico.	They know what it's like over there.
11	Rob has spent all his money.	Now he hasn't got any more.

When your partner makes a statement in the present perfect, choose the correct result from this list and say it:

- He can't find it.
- I think she's there now, or she's on her way.
- Look, here's the receipt.
- Now he can ride to work.
- Now he hasn't got any more.
- Now he's a member.
- Now she can't take any photos.
- Now they aren't hungry any more.
- Now they know what happened.
- She is an experienced librarian.
- They know the story.
- They know what it's like over there.

Partner B

Find a partner from the other group. Please do not look at your partner's worksheet, only at your own!

Take turns making statements in the present perfect. Your partner will begin with number 1, and then you go on with number 2, etc.

	<i>You say:</i>	<i>Your partner should say this:</i>
2	Rob has joined a fitness centre.	Now he's a member.
4	Kath has forgotten her camera.	Now she can't take any photos.
6	Kath and Rob have eaten lunch.	Now they aren't hungry any more.
8	Rob has bought a bicycle.	Now he can ride to work.
10	Kath has worked in a library for six years.	She is an experienced librarian.
12	Kath and Rob have heard the news.	Now they know what happened.

When your partner makes a statement in the present perfect, choose the correct result from this list and say it:

- He can't find it.
- I think she's there now, or she's on her way.
- Look, here's the receipt.
- Now he can ride to work.
- Now he hasn't got any more.
- Now he's a member.
- Now she can't take any photos.
- Now they aren't hungry any more.
- Now they know what happened.
- She is an experienced librarian.
- They know the story.
- They know what it's like over there.