

Signs (Grammar)

- Description:** A miming and guessing game in which students explain what signs mean and then say where the signs can be found.
- Use with or after:** *English Network 2 (New Edition)*, Unit 4, Step 1.
- Skill:** Grammar
- Focus:** *must / mustn't / don't have to*
- Time:** 15 minutes
- Preparation:**
- Print out both pages of this file and make several copies of the second page. One of the copies should be on stiff paper if possible.
 - Cut the stiff-paper copy along the dotted lines to obtain 12 picture cards. If there are more than 12 students in your class you may wish to make a second set of cards (see Procedure).
- Procedure:**
- Remind them of the grammar, if necessary, by referring them to the Language Study in Unit 4, Step 1 on page 58 of *English Network 2 (New Edition)*.
 - Put the students into pairs or groups of three and give each group an uncut copy of the sheet of signs. Ask the students to read through them and ask each other for help if the meaning is not clear.
 - Read out the list of signs so that the students can hear the pronunciation of the words they might have to use in their explanations later – and so they can ask for the meanings of words, if necessary.
 - Demonstrate the activity by telling them you're going to mime a sign which isn't on their sheet but they should try to guess what the sign is. Mime NO SMOKING and asking them to guess what you are miming.
 - When they have guessed it, ask them to explain what it means, using *must*, *mustn't* or *don't have to* in their explanation. Also ask where you can see a sign like this, e.g. *The sign is No Smoking. It means you mustn't smoke in that place. You can see this sign in theatres, on buses, (etc.)* Write these example sentences on the board.
 - Take the 12 cut out signs and give one to each student. If there are fewer than 12 students in your class, some students can have more than one sign. If your class has more than 12 students not everyone will get a card. Or if the class is not too weak you may wish to split the class into two groups and use a second set of signs.
 - Then ask individuals to mime the sign you gave them. If it's obvious that a student has no idea how to mime the sign, let him/her show it to another student and they can come up with an idea together.
 - The other students guess what the sign is, say what it means and where you can see it. Insist that they use *must*, *mustn't* or *don't have to* when explaining what the sign means. (For example: *You must push the door to go in. You don't have to pay cash. You don't have to ask a shop assistant. You mustn't speak in the library.*)



DO NOT FEED



THE ANIMALS



FASTEN SEAT BELT



NO DOGS ALLOWED

CREDIT CARDS



WELCOME HERE



SELF SERVICE

No exit



Please return bottle



Deposit 50 p

Free



MUSEUM

Adults £ 1.20

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Children 60 p

(under 12)



SILENCE

0800



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