

Phonetic transcriptions (Pronunciation)

- Description:** Fifteen known words are given in phonetic transcription. Students compare the symbols and try to determine what the words are.
- Use with or after:** *English Network 3 (New Edition)*, Unit 1, Step 1.
- Skill:** Pronunciation
- Focus:** Becoming more familiar with the International Phonetic Alphabet.
- Time:** 10-20 minutes, depending on how familiar the students already are with phonetic transcriptions.
- Preparation:**
- Print out all three pages of this file.
 - Make copies of the second and third pages (worksheet and key) for each student.
- Procedure:**
- Give each student a copy of the worksheet and point out that the goal of this activity is to become more familiar with the International Phonetic Alphabet.
 - Ask the students to find the International Phonetic Alphabet in their coursebook. The first student who finds it should say the page number (it's in the yellow box on page 144).
 - Working in pairs, the students should look at the phonetic transcription of each word, compare the symbols with those in the table on page 144 and decide what the word is. Then they should write the word in the boxes, putting one letter in each box. If they spell the words to each other, insist that they use the English names for the letters.
 - After six or seven minutes, ask the class where they have seen and heard these words recently. The somewhat unusual word *maniac* will perhaps have reminded them that the words come from the dialogue "Arrivals" in Unit 1 Step 1 on page 10 of *English Network 3 (New Edition)*.
 - On page 10, the students should find and mark the fifteen words in the dialogue. The words are in the same order on the worksheet as in the dialogue.
 - Play the recording of the dialogue while the students read along silently. Ask them to listen particularly for the pronunciation of the words they have marked.
 - Point out that the same recording is on the first learner-CD (track 2) and encourage the students to listen again at home.

Goal: To become more familiar with the International Phonetic Alphabet.

ɪk' skju:z

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rɒŋ

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' tɔ:kŋ

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' hæʊldŋ

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mæn

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aɪ' dentɪkl

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ʃɔ:z

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ʃæl

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' keəfəl

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ə' freɪd

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θru:

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' meɪnɪæk

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' ju:zʊəli

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' wɪmɪn

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' mænɪdʒ

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Key:

ɪk' skju:z

E	X	C	U	S	E
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rɒŋ

W	R	O	N	G
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'tɔ:kɪŋ

T	A	L	K	I	N	G
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'həʊldɪŋ

H	O	L	D	I	N	G
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mɑːn

M	I	N	E
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aɪ'dentɪkl

I	D	E	N	T	I	C	A	L
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jɔ:z

Y	O	U	R	S
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ʃæl

S	H	A	L	L
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'keəfəl

C	A	R	E	F	U	L
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ə'freɪd

A	F	R	A	I	D
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θru:

T	H	R	O	U	G	H
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'memɪæk

M	A	N	I	A	C
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'ju:zʊəli

U	S	U	A	L	L	Y
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'wɪmɪn

W	O	M	E	N
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'mænɪdʒ

M	A	N	A	G	E
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