



A young writer (Grammar)

- Description:** Students ask each other questions to fill in the missing information in a text.
- Use with or after:** *English Network 3 (New Edition)*, Unit 1, Step 2.
- Skill:** Grammar
- Focus:** Gerunds and infinitives after certain verbs.
- Time:** 15 minutes
- Preparation:**
- Print out all three pages of this file.
 - Make enough copies of the second and third pages so that each student can have one of the worksheets, but not both.
- Procedure:**
- Divide the class into two groups, A and B, and give each person the appropriate worksheet.
 - Members of the same group work together in pairs and decide exactly which questions they will have to ask in order to get the missing information. They should include either *doing* or *to do* in every question.
 - As you monitor this, make sure that they all write the complete questions in the numbered spaces at the top of their worksheets. You might have to help some of the people in group B with questions 8 (*learn + to do*) and 12 (*avoid + doing*).

A's questions are: 1 *What has she just finished doing?* 3 *What isn't she very good at doing?* 5 *What doesn't she mind doing sometimes?* 7 *What didn't her flatmates want to do?* 9 *What has the book company agreed to do?* 11 *What does she hope to do on television?*

B's questions are: 2 *What did she actually want to do?* 4 *What did she decide to do?* 6 *What does she enjoy doing more than anything else?* 8 *What did she learn to do?* 10 *What has the television company offered to do?* 12 *What does she usually avoid doing?*

- Then each person finds a new partner from the other side. They take turns asking each other questions to complete the sentences.
- Insist that they write the missing information in the blanks, and that they do not look at the other person's worksheet. If they have to spell any words to each other, they should use the English names for the letters.

Group A

First work with another member of your own group, and write the questions that you will need to fill in the gaps in the text. Be sure to include either *doing* or *to do* in every question.

(1) ?

(3) ?

(5) ?

(7) ?

(9) ?

(11) ?

Show the questions to your teacher, then stand up and find a new partner from the other group. Please do not look at your new partner's text!

You ask the first question and your partner gives the answer. Write the answer in gap number 1 in the text. Your partner will ask the second question. Find the answer in your text and say it. Go on asking and answering until the text is complete.

Natasha Chilton is 24 years old, and she has just finished (1).....
..... Actually she wanted to write a novel, but she isn't very good
at (3)....., so she decided to write
something easier. She's not really a vegetarian, because she doesn't mind
(5)..... sometimes, in fact she enjoys
eating steak more than anything else, but when she was a student her flatmates didn't
want (7)....., so she learned to cook
different kinds of vegetarian food. A book company has agreed (9).....
....., and now a television company has offered to
give her a cookery programme. She is very excited about that and hopes
(11)..... on television, even though she is
rather shy and usually avoids speaking to large groups of people because she gets so
nervous.

Group B

First work with another member of your own group, and write the questions that you will need to fill in the gaps in the text. Be sure to include either *doing* or *to do* in every question.

(2).....?

(4).....?

(6).....?

(8).....?

(10).....?

(12).....?

Show the questions to your teacher, then stand up and find a new partner from the other group. Please do not look at your new partner's text!

Your partner will ask the first question. Find the answer in your text and say it. Then you should ask the second question and your partner will give you the answer. Write the answer in gap number 2 in the text. Go on asking and answering until the text is complete.

Natasha Chilton is 24 years old, and she has just finished writing a vegetarian cookbook. Actually she wanted (2)....., but she isn't very good at telling stories, so she decided (4)..... She's not really a vegetarian, because she doesn't mind eating meat sometimes, in fact she enjoys (6)..... more than anything else, but when she was a student her flatmates didn't want to eat any meat, so she learned (8)..... A book company has agreed to publish her cookbook, and now a television company has offered (10)..... She is very excited about that and hopes to be successful on television, even though she is rather shy and usually avoids (12)..... because she gets so nervous.