

## Ecological footprint crossword

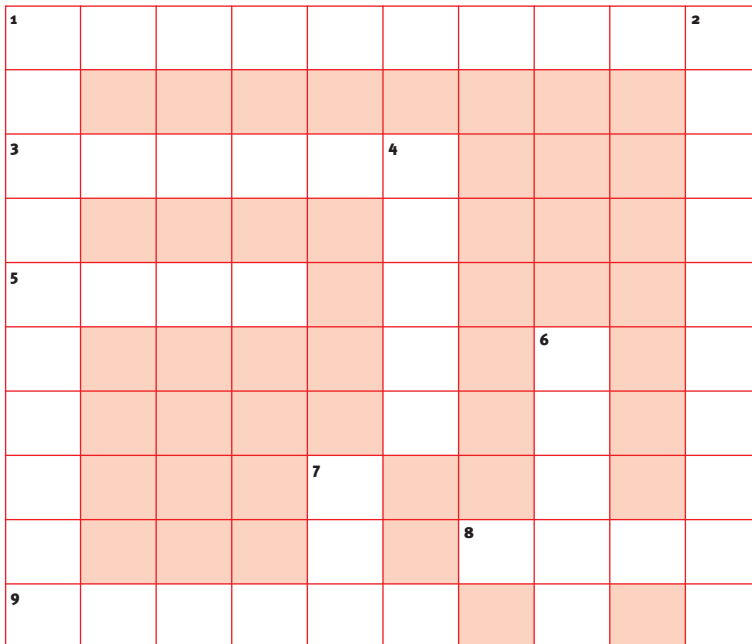
(Listening and pronunciation)

- Description:** A crossword with clues in phonetic transcription.
- Use with or after:** *English Network Connection*, Unit 5.
- Skill:** Listening and pronunciation
- Focus:** Students solve the crossword using the phonetic transcriptions, and then listen for the words in a recording.
- Time:** 15 minutes
- Preparation:**
- Print out both pages of this file.
  - Make a copy of the second page for each student, and cut on the dotted line to remove the key.
- Procedure:**
- Ask the students to find the table explaining the phonetic alphabet in their textbook. The first one who finds it should call out the page number. In *English Network Connection* it is on page 92. Tell them they are welcome to refer to this table while doing the following activity.
  - Give each student a copy of the crossword, without the key.
  - Point out that the clues consist of phonetic transcriptions. This is to encourage the students to pay closer attention to the phonetic transcriptions in their dictionaries or at the back of their textbook.
  - Students solve the crossword individually or in pairs. Distribute the key when they have finished.
  - When they have completed the crossword, play the first one minute and thirty-eight seconds of the recording from unit 5 (track 10 of the **TEXT-CD**) and ask them to call out STOP when they hear one of the words the crossword.
  - Play the first one minute and thirty-eight seconds of the recording again. This time, press the pause button after each of the ten words in the crossword (printed in **bold** below; the first occurrence of each word is also **underlined**). Have the students repeat the word, first in chorus and then one or two students individually. This part of the tapescript reads as follows:

... is important for all of us. Now I think you will all agree that most of us in this country have a high standard of living, compared to people in many parts of the world. And this brings me to our main topic – the **ecological** footprint. Maybe some of you have already heard about it? No? Well, your **ecological** footprint is the **area** of **land** that you need to support *your* lifestyle. If you **use** a lot of **land**, you have a large footprint. If you don't **use** much **land**, your footprint is smaller.

So ... why is the size of your footprint important? Well, the simple fact is that we don't have very much **productive** space on our **planet**. By **productive** space, I mean **land** that we can **use** for growing things and sea **where** we can fish. Maybe you think that we have plenty of space ... but just let me give you some figures. First, the **number** of people in the world ... As you probably know, the **population** of our planet is 6 billion – that's a six with nine zeros – a very large **number** of people. And that **number** has increased by 100% in the last 40 years. In other words, we now have twice as many people as we did in the 1960s. But, of course, the **total** size of the **planet** hasn't increased with the **number** of people.





Across (→)

1 [prə'dʌktɪv]

3 ['plænɪt]

5 [lənd]

8 ['eəriə]

9 ['nʌmbə]

Down (↓)

1 [,prɒpjʊ'leɪʃn]

2 [,ɪ:kə'lɒdʒɪkl]

4 ['təʊtl]

6 [weə]

7 [juːz]

The words in this crossword are all taken from the beginning of the lecture in unit 5 of *English Network Connection*, exercise 3. Please listen and say STOP when you hear one of these words. Then listen again and repeat each of the words.

Key:

1	P	R	O	D	U	C	T	I	V	2	E
	O										C
3	P	L	A	N	E	4	T				O
	U					O					L
5	L	A	N	D		T					O
	A					A		6	W		G
	T					L			H		I
	I				7	U				E	C
	O				S		8	A	R	E	A
9	N	U	M	B	E	R			E		L