

## Sandra's family (Listening and phonetics)

- Description:** Listening for what people want, and for words that are given in phonetic transcription.
- Use with or after:** *English Network Certificate Skills*, Unit 5.
- Skill:** Listening and phonetics.
- Focus:** Further exploitation of the listening text T14 in unit 5.
- Time:** 15 minutes
- Preparation:**
- Print out both pages of this file.
  - Make a copy of the second page for each student.
  - Cut on the dotted line to remove the key.
- Procedure:**
- Distribute the worksheets and explain that these are two further exercises using a recording they have already heard.
  - Explain that the people are numbered 1 to 5, both on the worksheet and on the recording.
  - Play the recording T14 from the *English Network Certificate Skills* Text-CD. As the students listen they should write the numbers in the appropriate boxes A–J.
  - If necessary, play the recording a second time.
  - Students compare their answers A–J with a partner.
  - Refer the students to the listing of the phonetic alphabet on page 104 of *English Network Certificate Skills*. With a partner, they should work out what the words are in items K–O, and write the words in the spaces.
  - Play the recording again so the students can decide which person used each word, and write the numbers in the boxes K–O.
  - Distribute the key when they are finished.
  - If there are questions about *Coronation Street*, you can explain that it is a very popular soap opera which has been running on British television since 1960. There have been over six thousand episodes so far. For further information, see <http://www.tv.com/coronation-street/show/1419/summary.html>.

These are the five people on the recording:

- |   |                   |
|---|-------------------|
| 1 | Sandra's son      |
| 2 | Sandra's husband  |
| 3 | Sandra's mother   |
| 4 | Sandra's sister   |
| 5 | Sandra's daughter |

Which one of these people wants ...

- A ... her not to do any laundry?  and
- B ... her to do some laundry?
- C ... her to look after Emily?
- D ... some salmon?
- E ... to be fetched and brought home?
- F ... to go to an exhibition of impressionist paintings?  and
- G ... to have a friend drive him home?
- H ... to have her sink unblocked?
- I ... to watch *Batman*?
- J ... to watch *Coronation Street*?

Here are five words in phonetic transcription. Which of the people in the recording uses each of these words? And how are they written?

- K [bɪ'twi:n] said by  written \_\_\_\_\_
- L ['bɜ:θdeɪ] said by  written \_\_\_\_\_
- M ['greɪtfəl] said by  written \_\_\_\_\_
- N ['nɔɪzɪz] said by  written \_\_\_\_\_
- O [tə'mɒrəʊ] said by  written \_\_\_\_\_



**Key:**

A 2 and 4, B 1, C 5, D 3, E 2, F 4 and 5, G 1, H 3, I 1, J 3.

K 3 between, L 4 birthday, M 5 grateful, N 2 noises, O 1 tomorrow.