

Communications and the media (Speaking)

Description: Cross-group reporting

Use with or after: *English Network Certificate Skills*, Unit 11.

Skill: Speaking

Focus: In groups, the students discuss different topics concerning communications and the media. Then they form new groups and report on their conversations.

Time: 25 minutes (or somewhat less with a smaller class)

Preparation:

- Print out the second and third pages of this file, on stiff paper if possible.
- Cut along the dotted lines. This will give you sixteen cue cards with four different discussion topics on aspects of communications and the media.

Procedure:

- Distribute some or all of the cue cards according to the number of students present (see table below for details).
- Students form groups according to the letters on their cards (A, B, C, D), ignoring the numbers for the time being. They discuss the topic given on their cards. Stress that everyone should take notes, since they will all have to report in the next group.
- After about five minutes, ask the students to form new groups according to the numbers on their cards (1, 2, 3, 4). Each student reports in the new group on the previous conversation. This ensures that even the less talkative students will have to participate actively.

Distribution:

Students:	Use cards:
over 16	Print out one of the pages twice and use some of the cue cards twice.
16	Use all 16 cards.
15	Leave out D4. (Group 4 has only three reports.)
14	Leave out C3 and D4. (Groups 3 and 4 have only three reports each.)
13	Leave out B2, C3 and D4.
12	Use only the A, B and C cards. OR: Use only the 1, 2 and 3 cards.
11	Use the A, B and C cards, but leave out C4.
10	Use the A, B and C cards, but leave out B3 and C4.
9	Use A1–A3, B1–B3 and C1–C3.
8	Use A1–A4 and B1–B4. OR: Use A1, A2, B1, B2, C1, C2, D1 and D2.
7	Use A1–A4 and B1–B3. In the reporting phase, A4 joins A3 and B3 to form a group of three.
6	Use A1–A3 and B1–B3. OR: Use A1, A2, B1, B2, C1 and C2.
fewer	If you have fewer than six students present, you might just as well have a full-group discussion on some of these topics.



A1

Do you prefer to order things by telephone or through the internet? Why? Have you had any bad experiences when ordering either way?

Take notes and be prepared to report on this conversation in your next group.

A2

Do you prefer to order things by telephone or through the internet? Why? Have you had any bad experiences when ordering either way?

Take notes and be prepared to report on this conversation in your next group.

A3

Do you prefer to order things by telephone or through the internet? Why? Have you had any bad experiences when ordering either way?

Take notes and be prepared to report on this conversation in your next group.

A4

Do you prefer to order things by telephone or through the internet? Why? Have you had any bad experiences when ordering either way?

Take notes and be prepared to report on this conversation in your next group.

B1

How many of you use the internet regularly? What do you mainly use it for? Has it improved your life?

Take notes and be prepared to report on this conversation in your next group.

B2

How many of you use the internet regularly? What do you mainly use it for? Has it improved your life?

Take notes and be prepared to report on this conversation in your next group.

B3

How many of you use the internet regularly? What do you mainly use it for? Has it improved your life?

Take notes and be prepared to report on this conversation in your next group.

B4

How many of you use the internet regularly? What do you mainly use it for? Has it improved your life?

Take notes and be prepared to report on this conversation in your next group.



C1

How many of you have mobile phones and use them regularly? What do you mainly use them for? Do you have a flat rate or pay by the call?

Take notes and be prepared to report on this conversation in your next group.

C2

How many of you have mobile phones and use them regularly? What do you mainly use them for? Do you have a flat rate or pay by the call?

Take notes and be prepared to report on this conversation in your next group.

C3

How many of you have mobile phones and use them regularly? What do you mainly use them for? Do you have a flat rate or pay by the call?

Take notes and be prepared to report on this conversation in your next group.

C4

How many of you have mobile phones and use them regularly? What do you mainly use them for? Do you have a flat rate or pay by the call?

Take notes and be prepared to report on this conversation in your next group.

D1

How many of you watch television regularly? Is your television reception by cable, satellite or antenna? Why?

Take notes and be prepared to report on this conversation in your next group.

D2

How many of you watch television regularly? Is your television reception by cable, satellite or antenna? Why?

Take notes and be prepared to report on this conversation in your next group.

D3

How many of you watch television regularly? Is your television reception by cable, satellite or antenna? Why?

Take notes and be prepared to report on this conversation in your next group.

D4

How many of you watch television regularly? Is your television reception by cable, satellite or antenna? Why?

Take notes and be prepared to report on this conversation in your next group.

