

Unit 4 Part A: Daily routines questionnaire

Unit:	Unit 4 Part A
Skill:	Talking about daily routines
Focus:	Questions Vocabulary: Daily routines, Days of the week
Time:	15-20 minutes
Before the lesson:	Make one copy of the Student's sheet per student.
In class:	<ul style="list-style-type: none"> • On the board write: <i>What time do you have dinner on Sundays?</i> Ask two or three students the question. Encourage full answers: <i>I have dinner at 7 o'clock on Sundays.</i> • Distribute the questionnaire and allow students time to read it. Ask them to answer the questions about themselves and write their answers in the questionnaire. • When that task has been completed, they stand up and walk around, asking other students the questions. When they find someone who does the activity at the same time as they do, they should write that person's name in the second column. • At the end, students can report the activities that they do at the same time as another student.

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1. Beantworten Sie die Fragen in der ersten Spalte.
2. Versuchen Sie, in Ihrem Kurs jemanden zu finden, der diese Dinge zur selben Zeit wie Sie erledigt. Schreiben Sie seinen/ihren Namen in die zweite Spalte.

What time do you...?

I have breakfast at...

I get up at...

<i>What time do you...?</i>	<i>You</i>	<i>Student's name</i>
get up on Sundays?		
get up on Mondays?		
have breakfast at the weekend?		
have breakfast on Tuesdays?		
have lunch on Thursdays?		
have dinner on Saturdays?		
go to your English lesson?		
go home after your English lesson?		
go to bed on Fridays?		
go to bed on Wednesdays?		