

Unit 6 Part A: Crossword: Food and drink

Unit:	Unit 6 Part A																				
Skill:	Speaking and spelling																				
Focus:	Vocabulary: Food items																				
Time:	20 minutes																				
Before the lesson:	Print out the Student's sheet and make a copy for each pair of students. Cut the sheet in half so that there is a crossword for Student A and one for Student B.																				
In class:	<ul style="list-style-type: none"> • Start by drawing this grid on the board : <table border="1" style="margin-left: 40px; margin-bottom: 10px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> • Describe the word <i>water</i> and encourage students to try and guess the word. <i>It's something you can drink. You can buy it in a bottle.</i> When a student has successfully guessed the correct answer, write <i>water</i> in the grid. • Use a second example: <i>eggs. They are white and yellow. You can make an omelette with them.</i> When they have guessed the word, write it in the grid: <table border="1" style="margin-left: 40px; margin-bottom: 10px;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">W</td> <td style="width: 20px; height: 20px; text-align: center;">A</td> <td style="width: 20px; height: 20px; text-align: center;">T</td> <td style="width: 20px; height: 20px; text-align: center;">E</td> <td style="width: 20px; height: 20px; text-align: center;">R</td> </tr> <tr> <td style="width: 20px; height: 20px; text-align: center;">E</td> <td style="width: 20px; height: 20px; text-align: center;">G</td> <td style="width: 20px; height: 20px; text-align: center;">G</td> <td style="width: 20px; height: 20px; text-align: center;">S</td> <td style="width: 20px; height: 20px;"></td> </tr> </table> • Explain that students are going to help each other to complete a crossword. Divide students into pairs. Give Student A and Student B the different parts of the crossword. Allow students time to read the words and prepare how they will describe them to their partner. • Students work in pairs. Student A asks for the words that are missing and Student B describes the words. Student B then asks Student A for information about their missing words. The students should not look at each other's sheets. • When all students have finished, answers can be checked together for further oral practice. Check that all students have <i>RESTAURANT</i> in the central column of their completed crossword. 											W	A	T	E	R	E	G	G	S	
W	A	T	E	R																	
E	G	G	S																		



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			¹ B	R	E	A	D													
		² C	H	E	E	S	E													
				³ S	A	N	D	W	I	C	H									
	⁴ P	A	S	T	A															
			⁵ S	A	L	A	D													
		⁶ S	O	U	P															
⁷ W	A	T	E	R																
		⁸ O	R	A	N	G	E		J	U	I	C	E							
		⁹ W	I	N	E															
¹⁰ V	E	G	E	T	A	B	L	E	S											